



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 3 MTL Curriculum Briefing

Briefing by: Mr Guo Jiguang (SH CL)/
Ms Yap Fang Ying (MTL HOD)

P3 MTL Teachers

CL

- Ms Lee Mei Lup
- Mdm Wong Wei Yuan
- Ms Ang Geok Peng
- Mdm Peh Hwee Boon
- Mdm Tang Jingwen
- Ms Gao Jingru
- Ms Tan Huili
- Mr Guo Jiguang

ML

- Ms Shaheda

TL

- Mdm Durai Thamaraiselvi



MTL Learning Objectives

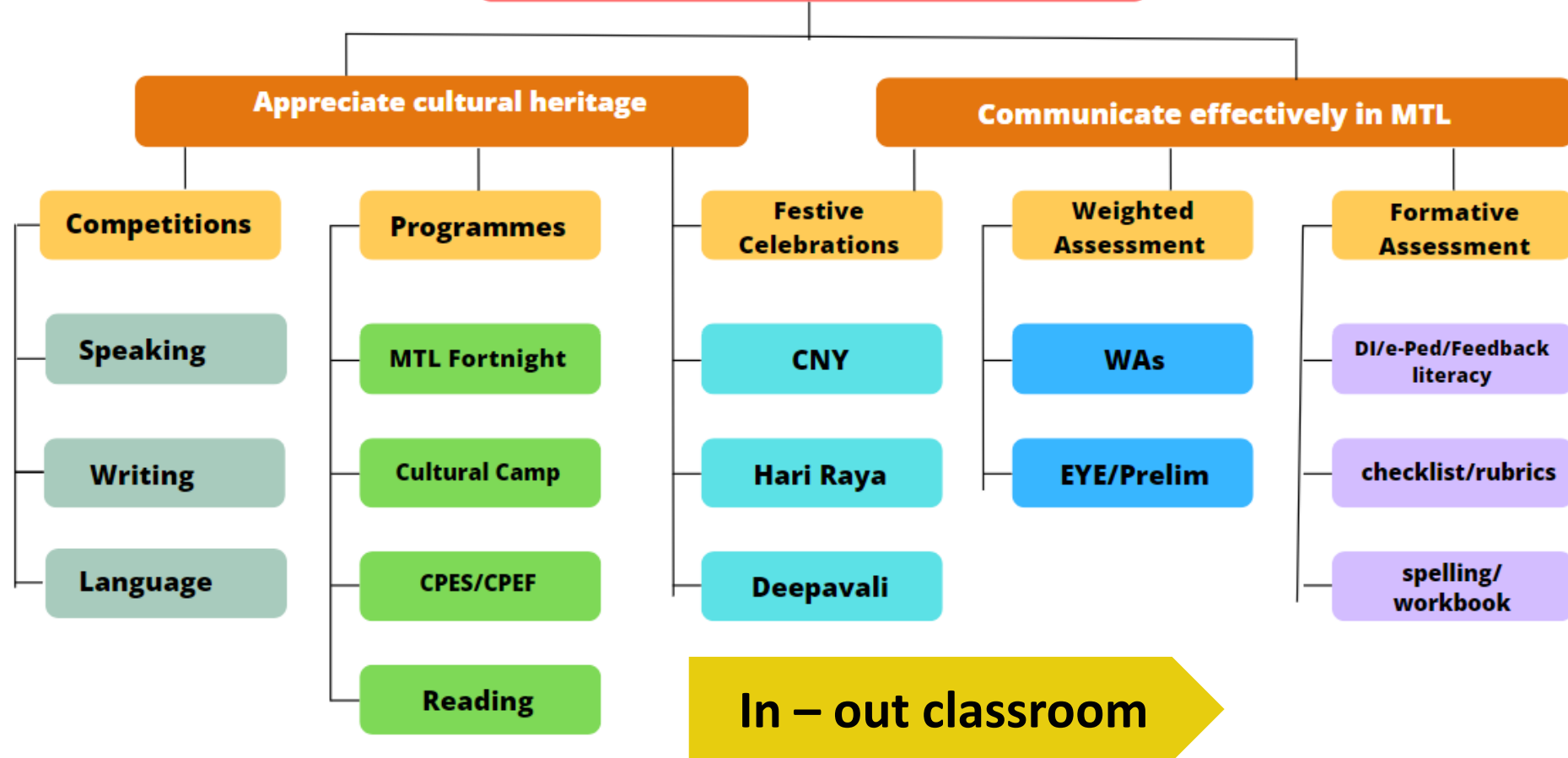
Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Learning of MTL



Broad- based, well rounded education



Key Programmes

- Mother Tongue Language Fortnight

Create an immersive environment for the learning of MTL and cultures.



Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as “Book Talk”, “Reading Passport” , “Reading Challenge” to cater to the different levels.



Key Programmes

- Reading Programme

Magazine subscriptions are strongly encouraged for CL and ML, and compulsory for TL.



Xin Tian Di Magazine



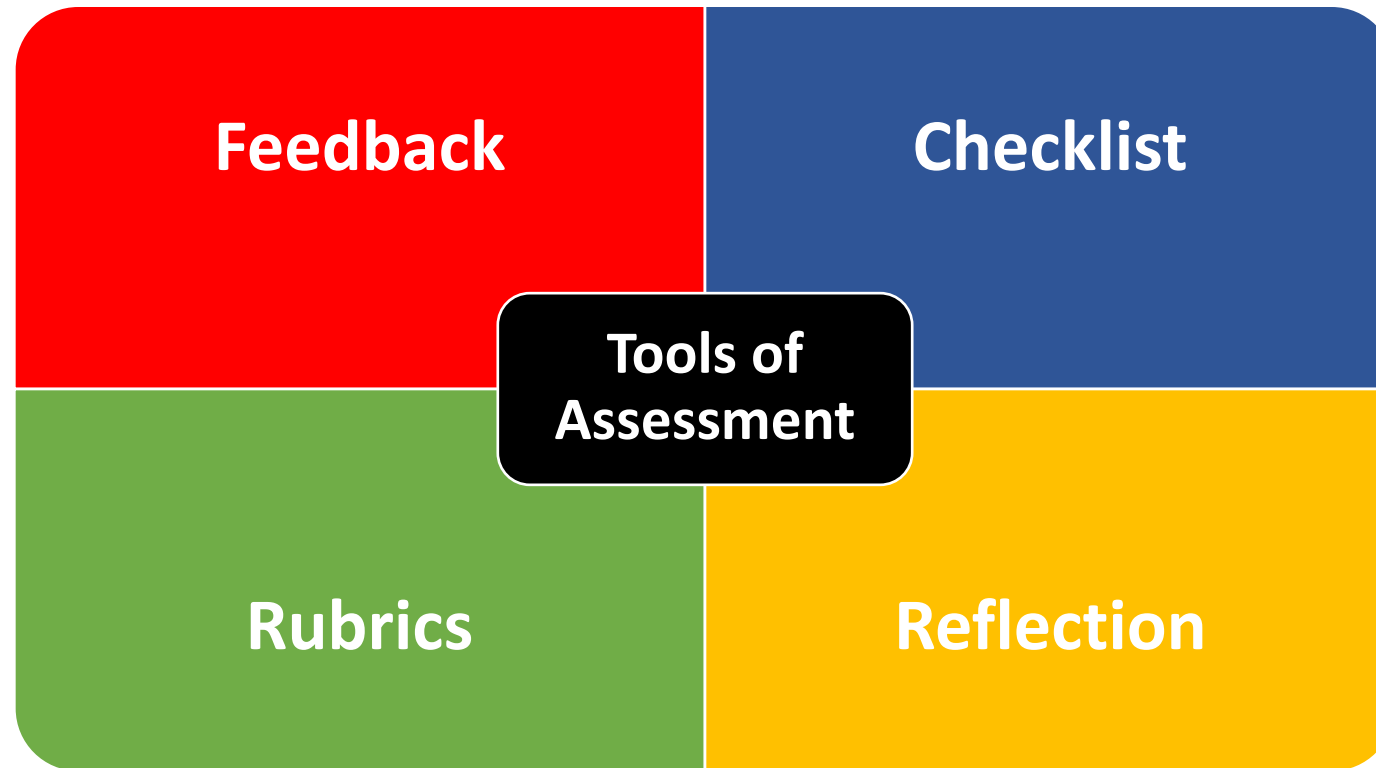
Mari Membaca Magazine



Sutti Mayil Magazine



Formative Assessment



School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)



P3 MTL WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Composition	15	15
WA2	3	Language Paper	30	15



P3 MTL EYE

Components	Weightage (%)
Language Paper	45
Oral	30
Composition	15
Listening Comprehension	10
Total	100



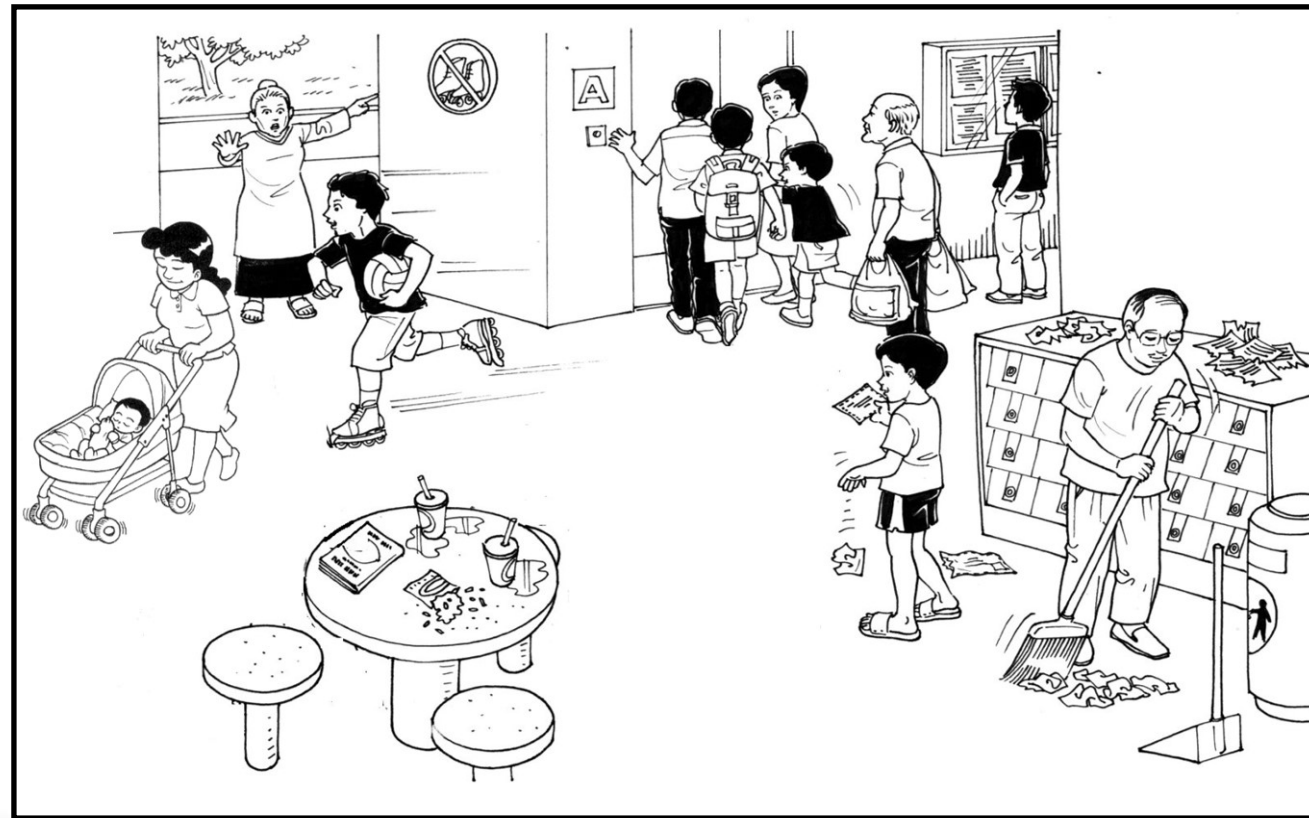
P3 EYE MT Oral

Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
Total	30



Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.



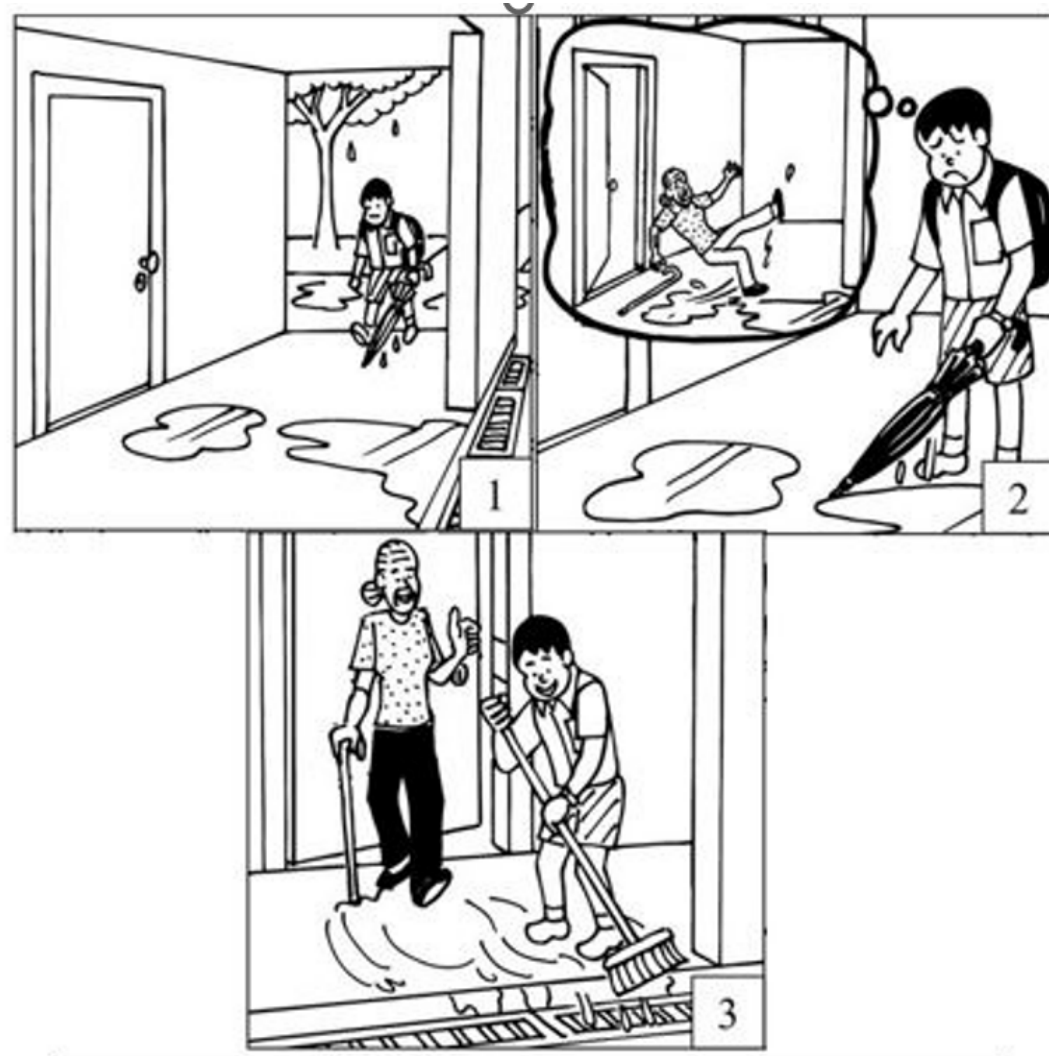
P3 MTL EYE Composition

Components	Weightage (%)
Content	7
Grammar and structure	8
Total	15



Composition

- Write a story based on picture(s)
- Write a complete paragraph
- Helping word list is provided



Mother Tongue Timetable

PERIOD/TIME	Mon	Tue	Wed	Thu	Fri
1 07:30 - 08:00	MA	MA	MU	SC,SCI LAB	EL
2 08:00 - 08:30	MA	MA	MU	SC,SCI LAB	EL
3 08:30 - 09:00	MA	PHE	EL	PHE	EL
4 09:00 - 09:30	CL	MT/HMT	EL	PHE	PHE
5 09:30 - 10:00	MT/HMT	MT/HMT	EL	EL	PHE
6 10:00 - 10:30	RECESS	RECESS	RECESS	RECESS	RECESS
7 10:30 - 11:00	EL	CCE(MTL)	MT/HMT	MT/HMT	SC,SCI LAB
8 11:00 - 11:30	EL	CCE(MTL)	ASSEM1,CCE(FTGP)	MT/HMT	SC,SCI LAB
9 11:30 - 12:00	ASSEM1,CCE(FTGP)	SS	MA	MA	MA
10 12:00 - 12:30	ASSEM1,CCE(FTGP)	SS	MA	MA	MA
11 12:30 - 01:00	ART	EL	SC,SCI LAB	EL	MT/HMT
12 01:00 - 01:30	ART	EL	SC,SCI LAB	EL	MT/HMT

MT/HMT(If your child's timetable indicates CL, it refers to a Mother Tongue or Higher Mother Tongue lesson. During this time, students will attend their banded Mother Tongue classes.)

Language	HMT Arrangement
HML/HTL	Within Curriculum
HCL	Wednesday 2.10pm to 3pm



Assessment Criteria for HMT Eligibility

P3 to P4MT/HMT

P3 MT Overall results: 75 or above

The general guideline for school to offer HMT in Primary 4, students must achieve an overall score of 75 or above at the Primary 3 level.



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning



MTL Dept Key Personnel

- SH CL

Mr Guo Jiguang

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- ML Coordinator (ST Malay)

Ms Shaheda Salim

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- MTL HOD

Ms Yap Fang Ying

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- TL Coordinator

Mdm Sasikala

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